

# 2019-20 Texas Academic Performance Report

District Name: **WALLER ISD**

Campus Name: **WALLER J H**

Campus Number: **237904041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 871  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: WALLER ISD  
 Campus Name: WALLER J H  
 Campus Number: 237904041

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |     |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|-----|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| <b>Grade 6 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 68%      | 67%    | <b>68%</b>       | 52%      | 64%   | 83%             | *     | *                | -                 | *                    | 27%                 | 40%                   | 68%                       | 69%         | 62%                      | 58% |
|  | 2018  | 69%      | 66%    | <b>62%</b>       | 54%      | 57%   | 74%             | *     | *                | -                 | 71%                  | 53%                 | 83%                   | 58%                       | 71%         | 56%                      | 55% |
| At Meets Grade Level or Above  | 2019  | 37%      | 36%    | <b>37%</b>       | 17%      | 32%   | 55%             | *     | *                | -                 | *                    | 13%                 | 20%                   | 38%                       | 36%         | 29%                      | 29% |
|  | 2018  | 39%      | 35%    | <b>29%</b>       | 32%      | 25%   | 37%             | *     | *                | -                 | 57%                  | 41%                 | 50%                   | 32%                       | 24%         | 26%                      | 27% |
| At Masters Grade Level   | 2019  | 18%      | 15%    | <b>17%</b>       | 7%       | 11%   | 35%             | *     | *                | -                 | *                    | 7%                  | 0%                    | 19%                       | 14%         | 11%                      | 10% |
|  | 2018  | 19%      | 15%    | <b>13%</b>       | 11%      | 7%    | 25%             | *     | *                | -                 | 43%                  | 18%                 | 33%                   | 12%                       | 13%         | 9%                       | 7%  |
| <b>Grade 6 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 81%      | 81%    | <b>82%</b>       | 62%      | 79%   | 95%             | *     | *                | -                 | *                    | 47%                 | 40%                   | 82%                       | 80%         | 79%                      | 75% |
|  | 2018  | 77%      | 77%    | <b>74%</b>       | 66%      | 70%   | 84%             | *     | *                | -                 | 100%                 | 71%                 | 100%                  | 69%                       | 86%         | 70%                      | 69% |
| At Meets Grade Level or Above  | 2019  | 47%      | 44%    | <b>42%</b>       | 21%      | 37%   | 59%             | *     | *                | -                 | *                    | 20%                 | 0%                    | 44%                       | 38%         | 38%                      | 37% |
|  | 2018  | 44%      | 39%    | <b>32%</b>       | 21%      | 26%   | 47%             | *     | *                | -                 | 71%                  | 47%                 | 33%                   | 32%                       | 32%         | 27%                      | 25% |
| At Masters Grade Level   | 2019  | 21%      | 14%    | <b>13%</b>       | 7%       | 11%   | 20%             | *     | *                | -                 | *                    | 0%                  | 0%                    | 14%                       | 9%          | 11%                      | 13% |
|  | 2018  | 18%      | 13%    | <b>11%</b>       | 10%      | 8%    | 18%             | *     | *                | -                 | 0%                   | 24%                 | 0%                    | 11%                       | 10%         | 8%                       | 7%  |
| <b>Grade 7 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 76%      | 78%    | <b>73%</b>       | 68%      | 70%   | 86%             | *     | *                | -                 | 71%                  | 35%                 | *                     | 73%                       | 74%         | 68%                      | 68% |
|  | 2018  | 74%      | 77%    | <b>71%</b>       | 71%      | 70%   | 73%             | *     | *                | -                 | 60%                  | 58%                 | *                     | 72%                       | 69%         | 66%                      | 68% |
| At Meets Grade Level or Above  | 2019  | 49%      | 47%    | <b>41%</b>       | 39%      | 35%   | 57%             | *     | *                | -                 | 57%                  | 30%                 | *                     | 41%                       | 42%         | 35%                      | 32% |
|  | 2018  | 48%      | 47%    | <b>42%</b>       | 37%      | 40%   | 53%             | *     | *                | -                 | 40%                  | 42%                 | *                     | 41%                       | 45%         | 40%                      | 41% |
| At Masters Grade Level   | 2019  | 29%      | 25%    | <b>21%</b>       | 23%      | 19%   | 29%             | *     | *                | -                 | 29%                  | 5%                  | *                     | 21%                       | 21%         | 18%                      | 15% |
|  | 2018  | 29%      | 25%    | <b>23%</b>       | 13%      | 21%   | 34%             | *     | *                | -                 | 40%                  | 17%                 | *                     | 21%                       | 28%         | 20%                      | 21% |
| <b>Grade 7 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 75%      | 78%    | <b>76%</b>       | 75%      | 70%   | 88%             | *     | *                | -                 | 100%                 | 52%                 | *                     | 77%                       | 72%         | 69%                      | 63% |
|  | 2018  | 72%      | 76%    | <b>71%</b>       | 62%      | 72%   | 75%             | *     | *                | -                 | 60%                  | 54%                 | *                     | 71%                       | 72%         | 68%                      | 70% |
| At Meets Grade Level or Above  | 2019  | 43%      | 48%    | <b>47%</b>       | 44%      | 42%   | 61%             | *     | *                | -                 | 57%                  | 29%                 | *                     | 47%                       | 46%         | 41%                      | 35% |
|  | 2018  | 40%      | 44%    | <b>43%</b>       | 28%      | 43%   | 54%             | *     | *                | -                 | 20%                  | 31%                 | *                     | 45%                       | 38%         | 36%                      | 44% |
| At Masters Grade Level   | 2019  | 17%      | 15%    | <b>14%</b>       | 3%       | 11%   | 25%             | *     | *                | -                 | 43%                  | 10%                 | *                     | 17%                       | 7%          | 12%                      | 11% |
|  | 2018  | 18%      | 21%    | <b>21%</b>       | 13%      | 17%   | 33%             | *     | *                | -                 | 0%                   | 23%                 | *                     | 20%                       | 23%         | 13%                      | 17% |
| <b>Grade 7 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |     |
| At Approaches Grade Level or Above   | 2019  | 70%      | 71%    | <b>64%</b>       | 53%      | 58%   | 86%             | *     | *                | -                 | 71%                  | 29%                 | *                     | 60%                       | 75%         | 56%                      | 53% |
|  | 2018  | 69%      | 68%    | <b>64%</b>       | 58%      | 63%   | 73%             | *     | *                | -                 | 60%                  | 31%                 | *                     | 65%                       | 64%         | 59%                      | 62% |
| At Meets Grade Level or Above  | 2019  | 42%      | 39%    | <b>32%</b>       | 25%      | 29%   | 43%             | *     | *                | -                 | 43%                  | 24%                 | *                     | 32%                       | 30%         | 27%                      | 27% |
|  | 2018  | 43%      | 41%    | <b>36%</b>       | 24%      | 33%   | 51%             | *     | *                | -                 | 20%                  | 31%                 | *                     | 35%                       | 38%         | 32%                      | 32% |
| At Masters Grade Level   | 2019  | 18%      | 15%    | <b>8%</b>        | 9%       | 7%    | 10%             | *     | *                | -                 | 14%                  | 10%                 | *                     | 9%                        | 4%          | 7%                       | 8%  |
|  | 2018  | 15%      | 11%    | <b>11%</b>       | 8%       | 8%    | 21%             | *     | *                | -                 | 0%                   | 8%                  | *                     | 9%                        | 17%         | 8%                       | 8%  |

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**2019-20 Campus STAAR Performance**

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|                                    |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 8 Reading^</b>            |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 87%      | <b>89%</b>  | 85%              | 88%      | 95%   | *               | *     | -                | *                 | 56%                  | *                   | 90%                   | 86%                       | 85%         | 86%                      |
|                                    | 2018 | 86%   | 89%      | <b>88%</b>  | 91%              | 85%      | 93%   | *               | *     | -                | 100%              | 45%                  | *                   | 89%                   | 87%                       | 85%         | 81%                      |
| At Meets Grade Level or Above      | 2019 | 55%   | 56%      | <b>58%</b>  | 51%              | 54%      | 70%   | *               | *     | -                | *                 | 38%                  | *                   | 58%                   | 59%                       | 50%         | 47%                      |
|                                    | 2018 | 49%   | 52%      | <b>48%</b>  | 48%              | 44%      | 54%   | *               | *     | -                | 71%               | 27%                  | *                   | 47%                   | 50%                       | 42%         | 38%                      |
| At Masters Grade Level             | 2019 | 28%   | 27%      | <b>31%</b>  | 22%              | 25%      | 48%   | *               | *     | -                | *                 | 25%                  | *                   | 30%                   | 33%                       | 24%         | 21%                      |
|                                    | 2018 | 27%   | 25%      | <b>23%</b>  | 21%              | 19%      | 28%   | *               | *     | -                | 43%               | 9%                   | *                   | 23%                   | 21%                       | 16%         | 14%                      |
| <b>Grade 8 Mathematics^</b>        |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 88%   | 92%      | <b>93%</b>  | 89%              | 93%      | 97%   | *               | *     | -                | *                 | 75%                  | *                   | 95%                   | 86%                       | 93%         | 92%                      |
|                                    | 2018 | 86%   | 87%      | <b>88%</b>  | 87%              | 87%      | 88%   | *               | *     | -                | *                 | 55%                  | *                   | 90%                   | 82%                       | 86%         | 86%                      |
| At Meets Grade Level or Above      | 2019 | 57%   | 60%      | <b>64%</b>  | 75%              | 59%      | 66%   | *               | *     | -                | *                 | 56%                  | *                   | 63%                   | 66%                       | 60%         | 58%                      |
|                                    | 2018 | 51%   | 45%      | <b>38%</b>  | 35%              | 37%      | 36%   | *               | *     | -                | *                 | 18%                  | *                   | 38%                   | 39%                       | 37%         | 33%                      |
| At Masters Grade Level             | 2019 | 17%   | 13%      | <b>15%</b>  | 17%              | 14%      | 16%   | *               | *     | -                | *                 | 31%                  | *                   | 14%                   | 18%                       | 13%         | 11%                      |
|                                    | 2018 | 15%   | 10%      | <b>6%</b>   | 17%              | 4%       | 4%    | *               | *     | -                | *                 | 9%                   | *                   | 7%                    | 6%                        | 7%          | 1%                       |
| <b>Grade 8 Science</b>             |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 86%      | <b>85%</b>  | 83%              | 82%      | 91%   | *               | *     | -                | *                 | 56%                  | *                   | 85%                   | 83%                       | 82%         | 79%                      |
|                                    | 2018 | 76%   | 83%      | <b>81%</b>  | 76%              | 79%      | 89%   | *               | *     | -                | 100%              | 36%                  | *                   | 80%                   | 82%                       | 78%         | 73%                      |
| At Meets Grade Level or Above      | 2019 | 51%   | 62%      | <b>59%</b>  | 44%              | 56%      | 77%   | *               | *     | -                | *                 | 50%                  | *                   | 59%                   | 62%                       | 51%         | 50%                      |
|                                    | 2018 | 52%   | 64%      | <b>55%</b>  | 42%              | 50%      | 72%   | *               | *     | -                | 86%               | 27%                  | *                   | 54%                   | 56%                       | 48%         | 39%                      |
| At Masters Grade Level             | 2019 | 25%   | 36%      | <b>36%</b>  | 20%              | 31%      | 59%   | *               | *     | -                | *                 | 31%                  | *                   | 37%                   | 31%                       | 26%         | 23%                      |
|                                    | 2018 | 28%   | 37%      | <b>24%</b>  | 12%              | 20%      | 37%   | *               | *     | -                | 57%               | 9%                   | *                   | 24%                   | 26%                       | 18%         | 15%                      |
| <b>Grade 8 Social Studies</b>      |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 69%   | 78%      | <b>77%</b>  | 73%              | 71%      | 92%   | *               | *     | -                | *                 | 69%                  | *                   | 77%                   | 78%                       | 72%         | 64%                      |
|                                    | 2018 | 65%   | 78%      | <b>73%</b>  | 76%              | 66%      | 87%   | *               | *     | -                | 86%               | 36%                  | *                   | 74%                   | 71%                       | 70%         | 60%                      |
| At Meets Grade Level or Above      | 2019 | 37%   | 43%      | <b>42%</b>  | 39%              | 36%      | 56%   | *               | *     | -                | *                 | 44%                  | *                   | 39%                   | 53%                       | 33%         | 28%                      |
|                                    | 2018 | 36%   | 50%      | <b>41%</b>  | 36%              | 39%      | 43%   | *               | *     | -                | 71%               | 18%                  | *                   | 44%                   | 35%                       | 38%         | 33%                      |
| At Masters Grade Level             | 2019 | 21%   | 25%      | <b>26%</b>  | 22%              | 20%      | 41%   | *               | *     | -                | *                 | 19%                  | *                   | 24%                   | 31%                       | 19%         | 15%                      |
|                                    | 2018 | 21%   | 34%      | <b>26%</b>  | 21%              | 25%      | 26%   | *               | *     | -                | 43%               | 9%                   | *                   | 26%                   | 24%                       | 24%         | 19%                      |
| <b>End of Course Algebra I</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 85%   | 90%      | <b>99%</b>  | 100%             | 97%      | 100%  | *               | *     | -                | -                 | -                    | -                   | 98%                   | 100%                      | 97%         | 94%                      |
|                                    | 2018 | 83%   | 90%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | *                 | -                    | -                   | 100%                  | 100%                      | 100%        | 100%                     |
| At Meets Grade Level or Above      | 2019 | 61%   | 63%      | <b>91%</b>  | 100%             | 92%      | 88%   | *               | *     | -                | -                 | -                    | -                   | 92%                   | 86%                       | 89%         | 89%                      |
|                                    | 2018 | 55%   | 62%      | <b>88%</b>  | 80%              | 96%      | 82%   | -               | *     | -                | *                 | -                    | -                   | 87%                   | 92%                       | 93%         | 93%                      |
| At Masters Grade Level             | 2019 | 37%   | 32%      | <b>67%</b>  | 40%              | 72%      | 66%   | *               | *     | -                | -                 | -                    | -                   | 66%                   | 71%                       | 59%         | 67%                      |
|                                    | 2018 | 32%   | 33%      | <b>62%</b>  | 20%              | 79%      | 59%   | -               | *     | -                | *                 | -                    | -                   | 60%                   | 69%                       | 63%         | 73%                      |
| <b>All Grades All Subjects</b>     |      |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 81%      | <b>79%</b>  | 73%              | 75%      | 91%   | 94%             | 94%   | -                | 74%               | 49%                  | 73%                 | 79%                   | 78%                       | 74%         | 71%                      |
|                                    | 2018 | 77%   | 80%      | <b>74%</b>  | 71%              | 72%      | 81%   | 60%             | 93%   | -                | 84%               | 50%                  | 72%                 | 74%                   | 76%                       | 71%         | 69%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 51%      | <b>48%</b>  | 42%              | 43%      | 62%   | 76%             | 69%   | -                | 46%               | 33%                  | 40%                 | 48%                   | 47%                       | 41%         | 38%                      |

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| At Masters Grade Level             | 2018 | 48%   | 50%      | <b>42%</b> | 35%              | 38%      | 52%   | 7%              | 63%   | -                | 61%               | 33%                  | 34%                 | 42%                   | 41%                       | 37%         | 35%                      |
|                                    | 2019 | 24%   | 22%      | <b>22%</b> | 15%              | 18%      | 35%   | 6%              | 31%   | -                | 26%               | 15%                  | 17%                 | 23%                   | 19%                       | 17%         | 15%                      |
|                                    | 2018 | 22%   | 21%      | <b>19%</b> | 14%              | 16%      | 28%   | 0%              | 41%   | -                | 32%               | 15%                  | 10%                 | 18%                   | 20%                       | 14%         | 13%                      |
| All Grades ELA/Reading             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 76%      | <b>77%</b> | 70%              | 73%      | 88%   | 83%             | 92%   | -                | 69%               | 39%                  | 73%                 | 77%                   | 75%                       | 71%         | 70%                      |
|                                    | 2018 | 74%   | 75%      | <b>73%</b> | 73%              | 70%      | 79%   | 80%             | 89%   | -                | 79%               | 53%                  | 73%                 | 72%                   | 75%                       | 68%         | 67%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 47%      | <b>45%</b> | 38%              | 40%      | 61%   | 67%             | 67%   | -                | 54%               | 27%                  | 36%                 | 46%                   | 44%                       | 37%         | 35%                      |
|                                    | 2018 | 46%   | 45%      | <b>40%</b> | 39%              | 36%      | 48%   | 0%              | 33%   | -                | 58%               | 38%                  | 36%                 | 40%                   | 39%                       | 36%         | 35%                      |
| At Masters Grade Level             | 2019 | 21%   | 18%      | <b>23%</b> | 18%              | 18%      | 38%   | 0%              | 25%   | -                | 31%               | 12%                  | 18%                 | 23%                   | 21%                       | 17%         | 15%                      |
|                                    | 2018 | 19%   | 17%      | <b>19%</b> | 15%              | 15%      | 29%   | 0%              | 22%   | -                | 42%               | 15%                  | 18%                 | 19%                   | 21%                       | 15%         | 14%                      |
| All Grades Mathematics             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 86%      | <b>84%</b> | 77%              | 81%      | 94%   | 100%            | 100%  | -                | 92%               | 58%                  | 73%                 | 86%                   | 80%                       | 81%         | 77%                      |
|                                    | 2018 | 81%   | 85%      | <b>78%</b> | 72%              | 76%      | 83%   | 80%             | 100%  | -                | 89%               | 61%                  | 82%                 | 77%                   | 81%                       | 75%         | 75%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 54%      | <b>53%</b> | 51%              | 48%      | 65%   | 83%             | 83%   | -                | 54%               | 35%                  | 36%                 | 55%                   | 50%                       | 48%         | 44%                      |
|                                    | 2018 | 50%   | 51%      | <b>42%</b> | 33%              | 39%      | 53%   | 20%             | 78%   | -                | 63%               | 34%                  | 36%                 | 43%                   | 40%                       | 36%         | 37%                      |
| At Masters Grade Level             | 2019 | 26%   | 25%      | <b>19%</b> | 11%              | 16%      | 28%   | 0%              | 42%   | -                | 31%               | 13%                  | 9%                  | 21%                   | 15%                       | 15%         | 15%                      |
|                                    | 2018 | 24%   | 23%      | <b>18%</b> | 14%              | 14%      | 27%   | 0%              | 44%   | -                | 16%               | 20%                  | 0%                  | 18%                   | 17%                       | 13%         | 13%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 66%      | <b>64%</b> | 53%              | 58%      | 86%   | *               | *     | -                | 71%               | 29%                  | *                   | 60%                   | 75%                       | 56%         | 53%                      |
|                                    | 2018 | 66%   | 66%      | <b>64%</b> | 58%              | 63%      | 73%   | *               | *     | -                | 60%               | 31%                  | *                   | 65%                   | 64%                       | 59%         | 62%                      |
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| At Masters Grade Level             | 2019 | 14%   | 10%      | <b>8%</b>  | 9%               | 7%       | 10%   | *               | *     | -                | 14%               | 10%                  | *                   | 9%                    | 4%                        | 7%          | 8%                       |
|                                    | 2018 | 13%   | 10%      | <b>11%</b> | 8%               | 8%       | 21%   | *               | *     | -                | 0%                | 8%                   | *                   | 9%                    | 17%                       | 8%          | 8%                       |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 87%      | <b>85%</b> | 83%              | 82%      | 91%   | *               | *     | -                | *                 | 56%                  | *                   | 85%                   | 83%                       | 82%         | 79%                      |
|                                    | 2018 | 80%   | 86%      | <b>81%</b> | 76%              | 79%      | 89%   | *               | *     | -                | 100%              | 36%                  | *                   | 80%                   | 82%                       | 78%         | 73%                      |
| At Meets Grade Level or Above      | 2019 | 54%   | 63%      | <b>59%</b> | 44%              | 56%      | 77%   | *               | *     | -                | *                 | 50%                  | *                   | 59%                   | 62%                       | 51%         | 50%                      |
|                                    | 2018 | 51%   | 58%      | <b>55%</b> | 42%              | 50%      | 72%   | *               | *     | -                | 86%               | 27%                  | *                   | 54%                   | 56%                       | 48%         | 39%                      |
| At Masters Grade Level             | 2019 | 25%   | 31%      | <b>36%</b> | 20%              | 31%      | 59%   | *               | *     | -                | *                 | 31%                  | *                   | 37%                   | 31%                       | 26%         | 23%                      |
|                                    | 2018 | 23%   | 26%      | <b>24%</b> | 12%              | 20%      | 37%   | *               | *     | -                | 57%               | 9%                   | *                   | 24%                   | 26%                       | 18%         | 15%                      |
| All Grades Social Studies          |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 86%      | <b>77%</b> | 73%              | 71%      | 92%   | *               | *     | -                | *                 | 69%                  | *                   | 77%                   | 78%                       | 72%         | 64%                      |
|                                    | 2018 | 78%   | 85%      | <b>73%</b> | 76%              | 66%      | 87%   | *               | *     | -                | 86%               | 36%                  | *                   | 74%                   | 71%                       | 70%         | 60%                      |
| At Meets Grade Level or Above      | 2019 | 55%   | 58%      | <b>42%</b> | 39%              | 36%      | 56%   | *               | *     | -                | *                 | 44%                  | *                   | 39%                   | 53%                       | 33%         | 28%                      |
|                                    | 2018 | 53%   | 60%      | <b>41%</b> | 36%              | 39%      | 43%   | *               | *     | -                | 71%               | 18%                  | *                   | 44%                   | 35%                       | 38%         | 33%                      |
| At Masters Grade Level             | 2019 | 33%   | 33%      | <b>26%</b> | 22%              | 20%      | 41%   | *               | *     | -                | *                 | 19%                  | *                   | 24%                   | 31%                       | 19%         | 15%                      |
|                                    | 2018 | 31%   | 35%      | <b>26%</b> | 21%              | 25%      | 26%   | *               | *     | -                | 43%               | 9%                   | *                   | 26%                   | 24%                       | 24%         | 19%                      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 6 ELA/Reading  | 2019 | 42    | 37       | <b>40</b> | 34               | 32       | 60    | *               | *     | -                | *                 | 30                   | 30                  | 38                    | 45                        | 33          | 29                       |
|  | 2018 | 47    | 44       | <b>42</b> | 34               | 41       | 46    | *               | *     | -                | 57                | 50                   | 58                  | 39                    | 48                        | 39          | 40                       |
| Grade 6 Mathematics  | 2019 | 54    | 53       | <b>51</b> | 39               | 48       | 60    | *               | *     | -                | *                 | 27                   | 40                  | 49                    | 56                        | 51          | 44                       |
|  | 2018 | 56    | 51       | <b>47</b> | 40               | 45       | 54    | *               | *     | -                | 64                | 62                   | 92                  | 44                    | 55                        | 44          | 45                       |
| Grade 7 ELA/Reading  | 2019 | 77    | 81       | <b>78</b> | 86               | 75       | 81    | *               | *     | -                | 71                | 71                   | *                   | 79                    | 75                        | 76          | 78                       |
|  | 2018 | 76    | 76       | <b>72</b> | 76               | 74       | 67    | *               | *     | -                | *                 | 75                   | *                   | 73                    | 70                        | 72          | 75                       |
| Grade 7 Mathematics  | 2019 | 62    | 70       | <b>74</b> | 75               | 71       | 79    | *               | *     | -                | 79                | 65                   | *                   | 77                    | 65                        | 70          | 67                       |
|  | 2018 | 67    | 73       | <b>69</b> | 63               | 70       | 73    | *               | *     | -                | *                 | 73                   | *                   | 69                    | 69                        | 64          | 66                       |
| Grade 8 ELA/Reading  | 2019 | 77    | 78       | <b>83</b> | 74               | 82       | 91    | *               | *     | -                | *                 | 68                   | *                   | 83                    | 85                        | 81          | 82                       |
|  | 2018 | 79    | 80       | <b>82</b> | 83               | 80       | 91    | *               | *     | -                | 86                | 80                   | *                   | 82                    | 82                        | 80          | 82                       |
| Grade 8 Mathematics  | 2019 | 82    | 89       | <b>92</b> | 92               | 92       | 94    | *               | *     | -                | *                 | 86                   | *                   | 92                    | 95                        | 93          | 91                       |
|  | 2018 | 81    | 89       | <b>89</b> | 100              | 88       | 78    | *               | *     | -                | *                 | 90                   | *                   | 90                    | 84                        | 90          | 92                       |
| End of Course Algebra I  | 2019 | 75    | 75       | <b>86</b> | 100              | 89       | 78    | *               | *     | -                | -                 | -                    | -                   | 87                    | 79                        | 91          | 83                       |
|  | 2018 | 72    | 75       | <b>89</b> | 85               | 94       | 83    | -               | *     | -                | *                 | -                    | -                   | 88                    | 92                        | 93          | 83                       |
| All Grades Both Subjects   | 2019 | 69    | 70       | <b>69</b> | 69               | 65       | 75    | 79              | 86    | -                | 71                | 58                   | 64                  | 69                    | 67                        | 66          | 64                       |
|  | 2018 | 69    | 69       | <b>66</b> | 67               | 65       | 67    | 50              | 57    | -                | 72                | 69                   | 86                  | 65                    | 68                        | 64          | 65                       |
| All Grades ELA/Reading   | 2019 | 68    | 68       | <b>66</b> | 66               | 62       | 76    | 67              | 82    | -                | 69                | 57                   | 59                  | 67                    | 66                        | 62          | 62                       |
|  | 2018 | 69    | 67       | <b>65</b> | 66               | 64       | 66    | 50              | 36    | -                | 72                | 65                   | 77                  | 64                    | 66                        | 63          | 64                       |
| All Grades Mathematics   | 2019 | 70    | 72       | <b>71</b> | 72               | 69       | 74    | 92              | 91    | -                | 73                | 59                   | 68                  | 72                    | 68                        | 70          | 66                       |
|  | 2018 | 70    | 70       | <b>67</b> | 67               | 67       | 68    | 50              | 79    | -                | 72                | 73                   | 95                  | 67                    | 69                        | 65          | 65                       |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 47%      | <b>46%</b> | 41%              | 43%      | 69%   | -               | *     | -                | *                 | 15%        | 42%         | 40%          |
|   | 2018 | 38%   | 47%      | <b>40%</b> | 33%              | 41%      | 47%   | *               | *     | -                | *                 | *          | 34%         | 38%          |
| Mathematics   | 2019 | 45%   | 57%      | <b>60%</b> | 61%              | 54%      | 78%   | -               | -     | -                | *                 | 32%        | 57%         | 51%          |
|   | 2018 | 47%   | 54%      | <b>51%</b> | 52%              | 51%      | 46%   | *               | *     | -                | *                 | *          | 53%         | 54%          |
| <b>Student Success Initiative</b>                                     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 8 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 82%      | <b>85%</b> | 82%              | 84%      | 89%   | *               | *     | -                | *                 | 36%        | 80%         | 73%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 18%      | <b>15%</b> | 18%              | 16%      | 11%   | *               | *     | -                | *                 | 64%        | 20%         | 27%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 85%   | 87%      | <b>89%</b> | 85%              | 88%      | 95%   | *               | *     | -                | *                 | 36%        | 85%         | 80%          |
| <b>Grade 8 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 82%   | 87%      | <b>91%</b> | 88%              | 90%      | 97%   | *               | *     | -                | *                 | 55%        | 92%         | 89%          |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 18%   | 13%      | <b>9%</b>  | 12%              | 10%      | 3%    | *               | *     | -                | *                 | 45%        | 8%          | 11%          |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 88%   | 92%      | <b>93%</b> | 88%              | 93%      | 97%   | *               | *     | -                | *                 | 64%        | 93%         | 91%          |

District Name: WALLER ISD  
 Campus Name: WALLER J H  
 Campus Number: 237904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 871  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|  |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 78%   | 81%      | <b>79%</b> | -                   | -                   | -                  | -               | -               | 62% | -           | 62%          | 83%             | 62%               | 62%      |
|  | 2018 | 77%   | 80%      | <b>74%</b> | -                   | -                   | -                  | -               | -               | 59% | -           | 59%          | *               | 59%               | 59%      |
| At Meets Grade Level or Above                                  | 2019 | 50%   | 51%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | 27% | -           | 27%          | 67%             | 27%               | 27%      |
|  | 2018 | 48%   | 50%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 21% | -           | 21%          | *               | 21%               | 21%      |
| At Masters Grade Level   | 2019 | 24%   | 22%      | <b>22%</b> | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | 17%             | 8%                | 9%       |
|  | 2018 | 22%   | 21%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | 4%  | -           | 4%           | *               | 4%                | 4%       |
| All Grades ELA/Reading   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 75%   | 76%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | 62% | -           | 62%          | *               | 62%               | 61%      |
|  | 2018 | 74%   | 75%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | 55% | -           | 55%          | *               | 55%               | 54%      |
| At Meets Grade Level or Above                                  | 2019 | 48%   | 47%      | <b>45%</b> | -                   | -                   | -                  | -               | -               | 25% | -           | 25%          | *               | 25%               | 25%      |
|  | 2018 | 46%   | 45%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 18% | -           | 18%          | *               | 18%               | 18%      |
| At Masters Grade Level   | 2019 | 21%   | 18%      | <b>23%</b> | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | *               | 8%                | 7%       |
|  | 2018 | 19%   | 17%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | 4%  | -           | 4%           | *               | 4%                | 4%       |
| All Grades Mathematics   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 82%   | 86%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | 70% | -           | 70%          | *               | 70%               | 70%      |
|  | 2018 | 81%   | 85%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 67% | -           | 67%          | *               | 67%               | 67%      |
| At Meets Grade Level or Above                                  | 2019 | 52%   | 54%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 35% | -           | 35%          | *               | 35%               | 36%      |
|  | 2018 | 50%   | 51%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 24% | -           | 24%          | *               | 24%               | 24%      |
| At Masters Grade Level   | 2019 | 26%   | 25%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | 10% | -           | 10%          | *               | 10%               | 10%      |
|  | 2018 | 24%   | 23%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 5%  | -           | 5%           | *               | 5%                | 5%       |
| All Grades Writing   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 68%   | 66%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | 37% | -           | 37%          | -               | 37%               | 37%      |
|  | 2018 | 66%   | 66%      | <b>64%</b> | -                   | -                   | -                  | -               | -               | 50% | -           | 50%          | -               | 50%               | 50%      |
| At Meets Grade Level or Above                                  | 2019 | 38%   | 32%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | 11% | -           | 11%          | -               | 11%               | 11%      |
|  | 2018 | 41%   | 40%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | 15% | -           | 15%          | -               | 15%               | 15%      |
| At Masters Grade Level   | 2019 | 14%   | 10%      | <b>8%</b>  | -                   | -                   | -                  | -               | -               | 3%  | -           | 3%           | -               | 3%                | 3%       |
|  | 2018 | 13%   | 10%      | <b>11%</b> | -                   | -                   | -                  | -               | -               | 1%  | -           | 1%           | -               | 1%                | 1%       |
| All Grades Science   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 87%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | 72% | -           | 72%          | *               | 72%               | 72%      |
|  | 2018 | 80%   | 86%      | <b>81%</b> | -                   | -                   | -                  | -               | -               | 63% | -           | 63%          | -               | 63%               | 63%      |
| At Meets Grade Level or Above                                  | 2019 | 54%   | 63%      | <b>59%</b> | -                   | -                   | -                  | -               | -               | 38% | -           | 38%          | *               | 38%               | 39%      |
|  | 2018 | 51%   | 58%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | 29% | -           | 29%          | -               | 29%               | 29%      |
| At Masters Grade Level   | 2019 | 25%   | 31%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | 14% | -           | 14%          | *               | 14%               | 15%      |
|  | 2018 | 23%   | 26%      | <b>24%</b> | -                   | -                   | -                  | -               | -               | 5%  | -           | 5%           | -               | 5%                | 5%       |
| All Grades Social Studies                                      |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above                             | 2019 | 81%   | 86%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | 52% | -           | 52%          | *               | 52%               | 53%      |
|  | 2018 | 78%   | 85%      | <b>73%</b> | -                   | -                   | -                  | -               | -               | 49% | -           | 49%          | -               | 49%               | 49%      |
| At Meets Grade Level or Above                                  | 2019 | 55%   | 58%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | 14% | -           | 14%          | *               | 14%               | 14%      |
|  | 2018 | 53%   | 60%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | 22% | -           | 22%          | -               | 22%               | 22%      |
| At Masters Grade Level   | 2019 | 33%   | 33%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | 8%  | -           | 8%           | *               | 8%                | 8%       |
|  | 2018 | 31%   | 35%      | <b>26%</b> | -                   | -                   | -                  | -               | -               | 6%  | -           | 6%           | -               | 6%                | 6%       |
| <b>School Progress Domain - Academic Growth Score</b>          |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects                                       | 2019 | 69%   | 70%      | <b>69%</b> | -                   | -                   | -                  | -               | -               | 60% | -           | 60%          | *               | 60%               | 60%      |
|  | 2018 | 69%   | 69%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 62% | -           | 62%          | *               | 62%               | 62%      |
| All Grades ELA/Reading   | 2019 | 68%   | 68%      | <b>66%</b> | -                   | -                   | -                  | -               | -               | 58% | -           | 58%          | *               | 58%               | 58%      |
|  | 2018 | 69%   | 67%      | <b>65%</b> | -                   | -                   | -                  | -               | -               | 60% | -           | 60%          | *               | 60%               | 60%      |
| All Grades Mathematics   | 2019 | 70%   | 72%      | <b>71%</b> | -                   | -                   | -                  | -               | -               | 61% | -           | 61%          | *               | 61%               | 62%      |



District Name: WALLER ISD  
 Campus Name: WALLER J H  
 Campus Number: 237904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 871  
 Grade Span: 06 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   | 2018 | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
|   | 2018 | 70%   | 70%      | <b>67%</b> | -                   | -                   | -                  | -               | -               | 63% | -           | 63%          | *               | 63%               | 63%      |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 47%      | <b>46%</b> | -                   | -                   | -                  | -               | -               | 40% | -           | 40%          | -               | 40%               | 40%      |
|   | 2018 | 38%   | 47%      | <b>40%</b> | -                   | -                   | -                  | -               | -               | 38% | -           | 38%          | -               | 38%               | 38%      |
| Mathematics   | 2019 | 45%   | 57%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | 51% | -           | 51%          | -               | 51%               | 51%      |
|   | 2018 | 47%   | 54%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 54% | -           | 54%          | -               | 54%               | 54%      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 99%        | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>96%</b>  | 98%              | 95%      | 96%   | 100%            | 100%  | -                | 91%               | 97%        | 95%         | 95%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>4%</b>   | 2%               | 5%       | 4%    | 0%              | 0%    | -                | 9%                | 2%         | 4%          | 5%           |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 1%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 1%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 99%              | 100%     | 100%  | 100%            | 100%  | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>94%</b>  | 91%              | 95%      | 93%   | 100%            | 90%   | -                | 100%              | 91%        | 94%         | 96%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%       | <b>6%</b>   | 9%               | 5%       | 7%    | 0%              | 0%    | -                | 0%                | 9%         | 5%          | 3%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 10%   | -                | 0%                | 0%         | 0%          | 1%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 1%               | 0%       | 0%    | 0%              | 0%    | -                | 0%                | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 871  
Grade Span: 06 - 08  
School Type: Middle

District Name: WALLER ISD  
Campus Name: WALLER J H  
Campus Number: 237904041

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.9%    | <b>96.9%</b> | 97.0%            | 97.0%    | 96.6% | 96.7%           | 98.1% | -                | 96.0%             | 96.7%      | 96.9%       | 97.3%        |
| 2017-18  | 95.4% | 95.6%    | <b>96.8%</b> | 96.7%            | 97.0%    | 96.4% | *               | 97.4% | -                | 96.8%             | 95.6%      | 96.8%       | 97.3%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| 2017-18  | 0.4%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | -                | 0.0%              | 0.0%       | 0.0%        | 0.0%         |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 1.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 2.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 98.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 96.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 1.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 97.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 98.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 97.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 98.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 98.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 2.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 97.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 97.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 871  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: WALLER ISD  
 Campus Name: WALLER J H  
 Campus Number: 237904041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 97.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 97.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 98.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 96.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 96.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 8.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 13.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 83.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 77.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 91.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 91.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 47.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 13.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 82.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 77.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 88.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 89.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: WALLER ISD  
 Campus Name: WALLER J H  
 Campus Number: 237904041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 871  
 Grade Span: 06 - 08  
 School Type: Middle

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 518               | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 53                | 43,953         |
| Hispanic   | -               | -                 | 269               | 180,673        |
| White  | -               | -                 | 177               | 105,577        |
| American Indian  | -               | -                 | 2                 | 1,293          |
| Asian  | -               | -                 | 5                 | 16,564         |
| Pacific Islander   | -               | -                 | 0                 | 537            |
| Two or More Races  | -               | -                 | 12                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 12                | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 11                | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 60                | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 40                | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 395               | 285,538        |
| Special Education Graduates                                | -               | -                 | 29                | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 292               | 186,364        |
| LEP Graduates  | -               | -                 | 46                | 25,189         |
| At-Risk Graduates  | -               | -                 | 175               | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 871  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: WALLER ISD  
 Campus Name: WALLER J H  
 Campus Number: 237904041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 69.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 68.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 31.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 41.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 46.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 54.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 32.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 40.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 28.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 38.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 14.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 19.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 52.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 42.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 26.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 24.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

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**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 871  
 Grade Span: 06 - 08  
 School Type: Middle

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 1.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 2.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 70.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 49.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 3.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 2.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 0.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

Total Students: 871  
Grade Span: 06 - 08  
School Type: Middle

District Name: WALLER ISD  
Campus Name: WALLER J H  
Campus Number: 237904041

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 33.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 39.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 22.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 29.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 18.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 24.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 74.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 68.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 3.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 4.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 6.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 1.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 12.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 15.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 8.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 9.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 2.8%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 2.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 5.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 4.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 8.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 8.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 37.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 34.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 28.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 26.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 42.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 871  
Grade Span: 06 - 08  
School Type: Middle

District Name: WALLER ISD  
Campus Name: WALLER J H  
Campus Number: 237904041

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 56.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 25.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 24.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 21.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 23.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 52.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 81.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 28.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 26.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1006     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1030     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 509      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 518      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 497      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 512      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 18.7     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 18.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 18.1     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 17.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 18.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 18.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 19.4     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 18.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 871  
 Grade Span: 06 - 08  
 School Type: Middle

District Name: WALLER ISD  
 Campus Name: WALLER J H  
 Campus Number: 237904041

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 41.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 39.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 12.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 14.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 15.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 13.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 21.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 19.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 27.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 22.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 41.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 39.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 57.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 58.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

| Student Information                           | ----- Membership ----- |         |          |           | ----- Enrollment ----- |         |          |           |
|---|------------------------|---------|----------|-----------|------------------------|---------|----------|-----------|
|   | ----- Campus -----     |         | District | State     | ----- Campus -----     |         | District | State     |
|   | Count                  | Percent |          |           | Count                  | Percent |          |           |
| Total Students                                | 871                    | 100.0%  | 7,689    | 5,479,173 | 872                    | 100.0%  | 7,729    | 5,493,940 |
| Students by Grade:                            |                        |         |          |           |                        |         |          |           |
| Early Childhood Education                     | 0                      | 0.0%    | 0.4%     | 0.3%      | 0                      | 0.0%    | 0.7%     | 0.5%      |
| Pre-Kindergarten                              | 0                      | 0.0%    | 3.2%     | 4.5%      | 0                      | 0.0%    | 3.2%     | 4.5%      |
| Kindergarten                                  | 0                      | 0.0%    | 6.8%     | 7.0%      | 0                      | 0.0%    | 6.8%     | 7.0%      |
| Grade 1                                       | 0                      | 0.0%    | 7.0%     | 7.1%      | 0                      | 0.0%    | 7.0%     | 7.1%      |
| Grade 2                                       | 0                      | 0.0%    | 6.9%     | 7.1%      | 0                      | 0.0%    | 6.8%     | 7.1%      |
| Grade 3                                       | 0                      | 0.0%    | 7.4%     | 7.1%      | 0                      | 0.0%    | 7.4%     | 7.1%      |
| Grade 4                                       | 0                      | 0.0%    | 7.8%     | 7.3%      | 0                      | 0.0%    | 7.8%     | 7.3%      |
| Grade 5                                       | 0                      | 0.0%    | 8.3%     | 7.6%      | 0                      | 0.0%    | 8.3%     | 7.6%      |
| Grade 6                                       | 306                    | 35.1%   | 8.4%     | 7.7%      | 307                    | 35.2%   | 8.4%     | 7.7%      |
| Grade 7                                       | 296                    | 34.0%   | 8.6%     | 7.7%      | 296                    | 33.9%   | 8.6%     | 7.7%      |
| Grade 8                                       | 269                    | 30.9%   | 7.5%     | 7.5%      | 269                    | 30.8%   | 7.5%     | 7.5%      |
| Grade 9                                       | 0                      | 0.0%    | 7.8%     | 8.2%      | 0                      | 0.0%    | 7.8%     | 8.2%      |
| Grade 10                                      | 0                      | 0.0%    | 7.1%     | 7.4%      | 0                      | 0.0%    | 7.1%     | 7.4%      |
| Grade 11                                      | 0                      | 0.0%    | 6.7%     | 6.9%      | 0                      | 0.0%    | 6.7%     | 6.9%      |
| Grade 12                                      | 0                      | 0.0%    | 5.9%     | 6.4%      | 0                      | 0.0%    | 5.9%     | 6.4%      |
| Ethnic Distribution:                          |                        |         |          |           |                        |         |          |           |
| African American                              | 108                    | 12.4%   | 10.1%    | 12.6%     | 108                    | 12.4%   | 10.1%    | 12.6%     |
| Hispanic                                      | 530                    | 60.8%   | 55.5%    | 52.8%     | 531                    | 60.9%   | 55.5%    | 52.8%     |
| White   | 196                    | 22.5%   | 30.9%    | 27.0%     | 196                    | 22.5%   | 30.9%    | 27.0%     |
| American Indian                               | 9                      | 1.0%    | 0.4%     | 0.4%      | 9                      | 1.0%    | 0.4%     | 0.4%      |
| Asian   | 9                      | 1.0%    | 0.6%     | 4.6%      | 9                      | 1.0%    | 0.6%     | 4.6%      |
| Pacific Islander                              | 1                      | 0.1%    | 0.1%     | 0.2%      | 1                      | 0.1%    | 0.1%     | 0.2%      |
| Two or More Races                             | 18                     | 2.1%    | 2.4%     | 2.5%      | 18                     | 2.1%    | 2.4%     | 2.5%      |
| Sex:  |                        |         |          |           |                        |         |          |           |
| Female  | 415                    | 47.6%   | 49.3%    | 48.8%     | 415                    | 47.6%   | 49.2%    | 48.8%     |
| Male  | 456                    | 52.4%   | 50.7%    | 51.2%     | 457                    | 52.4%   | 50.8%    | 51.2%     |
| Economically Disadvantaged                    | 570                    | 65.4%   | 62.7%    | 60.3%     | 571                    | 65.5%   | 62.8%    | 60.2%     |
| Non-Educationally Disadvantaged               | 301                    | 34.6%   | 37.3%    | 39.7%     | 301                    | 34.5%   | 37.2%    | 39.8%     |
| Section 504 Students                          | 93                     | 10.7%   | 9.0%     | 6.9%      | 93                     | 10.7%   | 8.9%     | 6.9%      |
| English Learners (EL)                         | 287                    | 33.0%   | 30.1%    | 20.3%     | 287                    | 32.9%   | 30.0%    | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 25                     | 2.9%    | 1.7%     | 1.5%      |                        |         |          |           |
| Students w/ Dyslexia                          | 42                     | 4.8%    | 4.4%     | 4.1%      | 42                     | 4.8%    | 4.4%     | 4.1%      |
| Foster Care                                   | 0                      | 0.0%    | 0.3%     | 0.3%      | 0                      | 0.0%    | 0.3%     | 0.3%      |
| Homeless                                      | 1                      | 0.1%    | 0.4%     | 1.4%      | 1                      | 0.1%    | 0.4%     | 1.4%      |
| Immigrant                                     | 9                      | 1.0%    | 1.2%     | 2.3%      | 9                      | 1.0%    | 1.2%     | 2.3%      |
| Migrant                                       | 0                      | 0.0%    | 0.1%     | 0.3%      | 0                      | 0.0%    | 0.1%     | 0.3%      |
| Title I                                       | 871                    | 100.0%  | 100.0%   | 65.1%     | 872                    | 100.0%  | 100.0%   | 65.1%     |
| Military Connected                            | 2                      | 0.2%    | 0.3%     | 1.9%      | 2                      | 0.2%    | 0.3%     | 1.9%      |
| At-Risk                                       | 532                    | 61.1%   | 56.9%    | 50.6%     | 532                    | 61.0%   | 56.8%    | 50.5%     |

District Name: WALLER ISD  
 Campus Name: WALLER J H  
 Campus Number: 237904041

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 871  
 Grade Span: 06 - 08  
 School Type: Middle

| Student Information                                       | ----- Membership ----- |       |          |       | ----- Enrollment ----- |       |          |       |
|---|------------------------|-------|----------|-------|------------------------|-------|----------|-------|
|   | ----- Campus -----     |       | District | State | ----- Campus -----     |       | District | State |
| Count   | Percent                | Count |          |       | Percent                |       |          |       |
| Students by Instructional Program:                        |                        |       |          |       |                        |       |          |       |
| Bilingual/ESL Education                                   | 284                    | 32.6% | 30.0%    | 20.6% | 284                    | 32.6% | 29.9%    | 20.6% |
| Career & Technical Education                              | 23                     | 2.6%  | 24.1%    | 27.6% |                        |       |          |       |
| Career & Technical Education (9-12 grades only)           | 0                      | 0.0%  | 60.1%    | 50.8% | 0                      | -     | 60.2%    | 50.8% |
| Gifted & Talented Education                               | 65                     | 7.5%  | 6.0%     | 8.1%  | 65                     | 7.5%  | 5.9%     | 8.1%  |
| Special Education   | 69                     | 7.9%  | 9.2%     | 10.5% | 70                     | 8.0%  | 9.6%     | 10.7% |
| Students with Disabilities by Type of Primary Disability: |                        |       |          |       |                        |       |          |       |
| Total Students with Disabilities                          | 69                     |       |          |       |                        |       |          |       |
| By Type of Primary Disability                             |                        |       |          |       |                        |       |          |       |
| Students with Intellectual Disabilities                   | 34                     | 49.3% | 48.1%    | 42.4% |                        |       |          |       |
| Students with Physical Disabilities                       | 6                      | 8.7%  | 17.4%    | 21.4% |                        |       |          |       |
| Students with Autism                                      | 13                     | 18.8% | 15.2%    | 13.8% |                        |       |          |       |
| Students with Behavioral Disabilities                     | 16                     | 23.2% | 17.2%    | 20.8% |                        |       |          |       |
| Students with Non-Categorical Early Childhood             | 0                      | 0.0%  | 2.1%     | 1.5%  |                        |       |          |       |
| Mobility (2018-19):                                       |                        |       |          |       |                        |       |          |       |
| Total Mobile Students                                     | 90                     | 10.3% | 11.0%    | 15.3% |                        |       |          |       |
| By Ethnicity:   |                        |       |          |       |                        |       |          |       |
| African American  | 13                     | 1.5%  |          |       |                        |       |          |       |
| Hispanic  | 49                     | 5.6%  |          |       |                        |       |          |       |
| White   | 25                     | 2.9%  |          |       |                        |       |          |       |
| American Indian   | 0                      | 0.0%  |          |       |                        |       |          |       |
| Asian   | 1                      | 0.1%  |          |       |                        |       |          |       |
| Pacific Islander  | 0                      | 0.0%  |          |       |                        |       |          |       |
| Two or More Races   | 2                      | 0.2%  |          |       |                        |       |          |       |
| Student Attrition (2018-19):                              |                        |       |          |       |                        |       |          |       |
| Total Student Attrition                                   | 59                     | 10.7% |          |       |                        |       |          |       |

| Student Information       | -----Non-Special Education Rates----- |          |       | -----Special Education Rates----- |          |       |
|---------------------------|---------------------------------------|----------|-------|-----------------------------------|----------|-------|
|                           | Campus                                | District | State | Campus                            | District | State |
| Retention Rates by Grade: |                                       |          |       |                                   |          |       |
| Kindergarten              | -                                     | 1.8%     | 1.6%  | -                                 | 0.0%     | 5.5%  |
| Grade 1                   | -                                     | 2.4%     | 2.9%  | -                                 | 1.8%     | 4.9%  |
| Grade 2                   | -                                     | 0.6%     | 1.6%  | -                                 | 0.0%     | 2.0%  |
| Grade 3                   | -                                     | 0.0%     | 0.9%  | -                                 | 1.6%     | 0.8%  |
| Grade 4                   | -                                     | 0.2%     | 0.5%  | -                                 | 0.0%     | 0.4%  |
| Grade 5                   | -                                     | 0.0%     | 0.4%  | -                                 | 1.9%     | 0.5%  |
| Grade 6                   | 0.0%                                  | 0.0%     | 0.4%  | 0.0%                              | 0.0%     | 0.5%  |
| Grade 7                   | 0.0%                                  | 0.0%     | 0.5%  | 0.0%                              | 1.9%     | 0.6%  |
| Grade 8                   | 0.0%                                  | 0.0%     | 0.4%  | 0.0%                              | 0.0%     | 0.6%  |
| Grade 9                   | -                                     | 4.8%     | 7.8%  | -                                 | 11.4%    | 13.1% |

District Name: WALLER ISD  
 Campus Name: WALLER J H  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 871  
 Grade Span: 06 - 08  
 School Type: Middle

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | -             | 20.3            | 19.0         |
| Grade 1  | -             | 17.5            | 18.9         |
| Grade 2  | -             | 16.8            | 18.8         |
| Grade 3  | -             | 18.5            | 19.0         |
| Grade 4  | -             | 17.8            | 19.2         |
| Grade 5  | -             | 19.3            | 20.9         |
| Grade 6  | 20.0          | 20.8            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | 17.7          | 16.6            | 16.4         |
| Foreign Languages  | 21.8          | 21.1            | 18.7         |
| Mathematics  | 20.0          | 19.5            | 17.8         |
| Science  | 24.5          | 22.4            | 18.8         |
| Social Studies   | 23.2          | 20.4            | 19.3         |

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Staff Information

District Name: WALLER ISD  
Campus Name: WALLER J H  
Campus Number: 237904041

Total Students: 871  
Grade Span: 06 - 08  
School Type: Middle

| Staff Information                         | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                               | 80.3               | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                       | 69.1               | 86.0%   | 61.1%    | 63.7%    |
| Teachers                                  | 55.3               | 68.8%   | 47.0%    | 49.4%    |
| Professional Support                      | 9.7                | 12.0%   | 9.7%     | 10.2%    |
| Campus Administration (School Leadership) | 4.2                | 5.2%    | 3.2%     | 3.0%     |
| Educational Aides:                        | 11.2               | 14.0%   | 11.6%    | 10.6%    |
| Librarians & Counselors (Headcount):      |                    |         |          |          |
| Librarians                                |                    |         |          |          |
| Full-time                                 | 1.0                | n/a     | 8.0      | 4,373.0  |
| Part-time                                 | 0.0                | n/a     | 0.0      | 595.0    |
| Counselors                                |                    |         |          |          |
| Full-time                                 | 2.0                | n/a     | 17.0     | 12,901.0 |
| Part-time                                 | 0.0                | n/a     | 1.0      | 1,103.0  |
| Total Minority Staff:                     | 30.1               | 37.4%   | 41.2%    | 51.1%    |
| Teachers by Ethnicity and Sex:            |                    |         |          |          |
| African American                          | 6.0                | 10.9%   | 11.2%    | 10.8%    |
| Hispanic                                  | 13.1               | 23.7%   | 21.1%    | 28.1%    |
| White                                     | 35.2               | 63.6%   | 65.4%    | 57.7%    |
| American Indian                           | 0.0                | 0.0%    | 0.4%     | 0.3%     |
| Asian                                     | 0.0                | 0.0%    | 0.6%     | 1.8%     |
| Pacific Islander                          | 0.0                | 0.0%    | 0.4%     | 0.2%     |
| Two or More Races                         | 1.0                | 1.8%    | 1.0%     | 1.1%     |
| Males                                     | 13.4               | 24.3%   | 20.6%    | 23.8%    |
| Females                                   | 41.9               | 75.7%   | 79.4%    | 76.2%    |
| Teachers by Highest Degree Held:          |                    |         |          |          |
| No Degree                                 | 0.5                | 0.8%    | 0.9%     | 1.3%     |
| Bachelors                                 | 43.2               | 78.2%   | 76.5%    | 73.4%    |
| Masters                                   | 11.6               | 21.0%   | 22.3%    | 24.5%    |
| Doctorate                                 | 0.0                | 0.0%    | 0.3%     | 0.7%     |
| Teachers by Years of Experience:          |                    |         |          |          |
| Beginning Teachers                        | 2.0                | 3.6%    | 8.4%     | 7.4%     |
| 1-5 Years Experience                      | 21.1               | 38.1%   | 30.5%    | 27.9%    |
| 6-10 Years Experience                     | 8.0                | 14.5%   | 18.7%    | 19.4%    |
| 11-20 Years Experience                    | 17.6               | 31.8%   | 30.2%    | 29.4%    |
| Over 20 Years Experience                  | 6.6                | 11.9%   | 12.1%    | 15.9%    |
| Number of Students per Teacher            | 15.8               | n/a     | 14.9     | 15.1     |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 871  
Grade Span: 06 - 08  
School Type: Middle

District Name: WALLER ISD  
Campus Name: WALLER J H  
Campus Number: 237904041

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 1.0           | 3.3             | 6.2          |
| Average Years Experience of Principals with District                 | 1.0           | 3.3             | 5.3          |
| Average Years Experience of Assistant Principals                     | 7.0           | 5.6             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 7.0           | 4.7             | 4.7          |
| Average Years Experience of Teachers:                                | 11.0          | 10.2            | 11.1         |
| Average Years Experience of Teachers with District:                  | 5.5           | 5.9             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,319      | \$56,964        | \$49,868     |
| 1-5 Years Experience   | \$58,888      | \$59,709        | \$52,823     |
| 6-10 Years Experience  | \$61,839      | \$62,011        | \$55,756     |
| 11-20 Years Experience   | \$64,064      | \$64,292        | \$59,308     |
| Over 20 Years Experience   | \$70,795      | \$71,202        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$62,109      | \$62,688        | \$57,091     |
| Professional Support   | \$71,242      | \$71,834        | \$67,352     |
| Campus Administration (School Leadership)                            | \$82,771      | \$84,545        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 62.7%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 2.5           | 19.0            | 6,309.0      |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 8.4%     | 6.5%  |
| Career & Technical Education             | 0.1                | 0.2%    | 5.3%     | 5.0%  |
| Compensatory Education                   | 3.7                | 6.7%    | 4.7%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 3.4%     | 1.9%  |
| Regular Education                        | 31.7               | 57.3%   | 62.4%    | 70.9% |
| Special Education                        | 6.0                | 10.8%   | 11.3%    | 9.3%  |
| Other                                    | 13.9               | 25.1%   | 4.6%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)